

**SAN BERNARDINO VALLEY COLLEGE  
SUBMITTED FOR BOARD OF TRUSTEE APPROVAL**

**NEW COURSES**

Course ID: **ASL 112**  
Course Title: American Sign Language IV  
Units: 4  
Lecture: 4 Hours per week  
Laboratory: None  
Prerequisite: ASL 111

Catalog and Schedule Descriptions: The fourth course in a series designed to help students acquire communicative competency in American Sign Language within the contexts of literature and story telling. Emphasis is on cultural awareness, grammatical features, vocabulary development, and conversational skills.

*Effective: SP 2005*

*Rationale: The fourth semester has been added as students need the additional units for transfer to Cal State University Northridge and the University of Redlands.*

Course ID: **ENGL 020**  
Course Title: Fundamentals of News Writing  
Units: 3  
Lecture: 3 Hours per week  
Laboratory: None  
Prerequisite: ENGL 914 or eligibility for ENGL 015 as determined by SBVC assessment process.

Catalog Description: A course in journalistic writing: reporting, feature writing, interpretation, editorial and column writing and critical review of the arts. Emphasis is on the most basic form, the news story. This non-transfer course is taught simultaneously with ENGL 120, a transfer-level course. Assignments differ for the two courses although students participate in the same lectures.

Schedule Description: A course in journalistic writing: reporting, feature writing, interpretation, editorial and column writing and critical review of the arts. Emphasis is on the most basic form, the news story.

Course ID: **ENGL 022x4**  
Course Title: Journalism Production  
Units: 2  
Lecture: None  
Laboratory: 6 Hours per week  
Prerequisite: ENGL 914 or eligibility for ENGL 015 as determined by SBVC assessment process.

Catalog Description: A laboratory course for the production of the campus newspaper. Students participate in all phases of newspaper production: writing, reporting, layout, advertising, photography, editing and distribution. This course may be taken four times. This non-transfer course is taught simultaneously with ENGL 122x4, a transfer-level course. Assignments differ for the two courses although students participate in the same lectures.

Schedule Description: A laboratory course for the production of the campus newspaper. Students participate in all phases of newspaper production: writing, reporting, layout, advertising, photography, editing and distribution. This course may be taken four times.

Course ID: **ENGL 032**  
Course Title: Creative Writing  
Units: 3  
Lecture: 3 Hours per week  
Laboratory: None  
Prerequisite: ENGL 914 or eligibility for ENGL 015 as determined by SBVC assessment process.

Catalog Description: Introductory course in creative writing focusing on poetry and fiction. Includes strategies for writing both poetry and fiction, and the development of critical standards for judging literature. This non-transfer course is taught simultaneously with ENGL 232, a transfer-level course. Assignments differ for the two courses although students participate in the same lectures

Schedule Description: Introductory course in creative writing focusing on poetry and fiction. Includes strategies for writing both poetry and fiction, and the development of critical standards for judging literature.

### NEW COURSES (continued)

Course ID: **ENGL 061**  
Course Title: Women Writers  
Units: 3  
Lecture: 3 Hours per week  
Laboratory: None  
Prerequisite: ENGL 914 or eligibility for ENGL 015 as determined by SBVC assessment process.

Catalog Description: A survey of poetry and prose by prominent women writers, exploring historical and contemporary issues in women's lives. This non-transfer course is taught simultaneously with ENGL 161, a transfer-level course. Assignments differ for the two courses although students participate in the same lectures.

Schedule Description: A survey of poetry and prose by prominent women writers, exploring historical and contemporary issues in women's lives.

Course ID: **ENGL 070**  
Course Title: English Literature to the 18th Century  
Units: 3  
Lecture: 3 Hours per week  
Laboratory: None  
Prerequisite: ENGL 914 or eligibility for ENGL 015 as determined by SBVC assessment process.

Catalog Description: Analysis of masterpieces of every literary type significant in the development of English literature from the Middle Ages to the early 18th Century, supplemented by a study of the historical and social background of the literature and lives of representative and important writers. This non-transfer course is taught simultaneously with ENGL 270, a transfer-level course. Assignments differ for the two courses although students participate in the same lectures.

Schedule Description: Analysis of masterpieces of every literary type significant in the development of English literature from the Middle Ages to the early 18th Century, supplemented by a study of the historical and social background of the literature and lives of representative and important writers.

Course ID: **ENGL 071**  
Course Title: English Literature from the 18th Century to the Present  
Units: 3  
Lecture: 3 Hours per week  
Laboratory: None  
Prerequisite: ENGL 914 or eligibility for ENGL 015 as determined by SBVC assessment process.

Catalog Description: Analysis of masterpieces of every literary type significant in the development of English literature from the 18th Century to the present day, supplemented by a study of the historical and social background of the literature and lives of representative and important writers. This non-transfer course is taught simultaneously with ENGL 271, a transfer-level course. Assignments differ for the two courses although students participate in the same lectures.

Schedule Description: Analysis of masterpieces of every literary type significant in the development of English literature from the 18th Century to the present day, supplemented by a study of the historical and social background of the literature and lives of representative and important writers.

Course ID: **ENGL 075**  
Course Title: Literature and Religion of the Bible  
Units: 3  
Lecture: 3 Hours per week  
Laboratory: None  
Prerequisite: ENGL 914 or eligibility for ENGL 015 as determined by SBVC assessment process.

Catalog Description: The English Bible as literature and as religion including an examination of the types of literature found in the Bible, the historical and religious context in which the literature was developed and an extensive reading of the two testaments. This non-transfer course is taught simultaneously with ENGL 175, a transfer-level course. Assignments differ for the two courses although students participate in the same lectures.

Schedule Description: The English Bible as literature and as religion including an examination of the types of literature found in the Bible, the historical and religious context in which the literature was developed and an extensive reading of the two testaments.

## NEW COURSES (continued)

Course ID: **ENGL 077**  
Course Title: Shakespeare  
Units: 3  
Lecture: 3 Hours per week  
Laboratory: None  
Prerequisite: ENGL 914 or eligibility for ENGL 015 as determined by SBVC assessment process.

Catalog Description: A critical analysis of a selection of Shakespeare's plays representative of his literary development. Lectures, films, and recordings will examine life and the theater in Elizabethan England. This non-transfer course is taught simultaneously with ENGL 275, a transfer-level course. Assignments differ for the two courses although students participate in the same lectures.

Schedule Description: A critical analysis of a selection of Shakespeare's plays representative of his literary development. Lectures, films, and recordings will examine life and the theater in Elizabethan England.

Course ID: **ENGL 080**  
Course Title: World Literature to the 17<sup>th</sup> Century  
Units: 3  
Lecture: 3 Hours per week  
Laboratory: None  
Prerequisite: ENGL 914 or eligibility for ENGL 015 as determined by SBVC assessment process.

Catalog Description: An introduction to world literature from the beginning to the seventeenth century, including a critical analysis of selected samples of literature within the context of the culture and time in which they were written. This non-transfer course is taught simultaneously with ENGL 280, a transfer-level course. Assignments differ for the two courses although students participate in the same lectures.

Schedule Description: An introduction to world literature from the beginning to the seventeenth century, including a critical analysis of selected samples of literature within the context of the culture and time in which they were written.

Course ID: **ENGL 081**  
Course Title: World Literature: From the 17<sup>th</sup> Century to the Present  
Units: 3  
Lecture: 3 Hours per week  
Laboratory: None  
Prerequisite: ENGL 914 or eligibility for ENGL 015 as determined by SBVC assessment process.

Catalog Description: An introduction to world literature from the seventeenth century to the present, including a critical analysis of selected samples of literature within the context of the culture and time in which they were written. This non-transfer course is taught simultaneously with ENGL 281, a transfer-level course. Assignments differ for the two courses although students participate in the same lectures.

Schedule Description: An introduction to world literature from the seventeenth century to the present, including a critical analysis of selected samples of literature within the context of the culture and time in which they were written.

*Effective: FA 2004*

*Rationale ALL ENGL courses: There are many students who wish to take courses such as these not to meet a CSU or UC transfer requirement but to enhance their personal growth. Zero level courses such as these will meet the needs of students who may go on to earn their Associate's Degree as these courses can be applied to Humanities electives. In addition, a zero level course will help to keep lower enrolled ENGL courses viable, especially during times of financial crisis, by attracting a larger and more diverse population of students from our community.*

Course ID: **READ 102**  
Course Title: Critical Reading as Critical Thinking  
Units: 3  
Lecture: 3 Hours per week  
Laboratory: None  
Prerequisite: READ 100 or ENGL 101

Catalog and Schedule Descriptions: This course explores the relationship of critical reading and critical thinking, including emphasis on the development of critical thinking skills with application in the interpretation, analysis, criticism, and advocacy of ideas encountered in academic reading.

*Effective: FA 2004*

*Rationale: Presently, students have only four choices when attempting to meet their CSU Critical Thinking general education requirement: PHIL 102, PHIL 103, ENGL 102, and SPEECH 125. This course provides students an opportunity to read "across the curriculum" in order to meet this requirement. In addition, this course completes a new, streamlined Reading curriculum that takes students from pre-literacy to academic reading and critical thinking.*

Curriculum Meetings 09-15-03; 02-02-04  
Conjoint Meeting: 02-18-04 (electronic)  
Board of Trustee Meeting: 03-11-04

### NEW COURSES (continued)

Course ID: **SDEV 901X3**  
Course Title: Introduction to Computer Adaptive Technology  
Units: 2  
Lecture: 1 Hour per week  
Laboratory: 3 Hours per week  
Prerequisite: None  
Dept. Advisory: This course is intended for students with medically verified disability or disabilities (students who must use adaptive computer hardware and software to complete course requirements) and students with access limitations. Instructor may grant permission to non-disabled students who want to explore assistive technology and software. This is an open entry, open exit course.

Catalog and Schedule Descriptions: This course is designed as an introduction to Adaptive Computer Technology. Provides disabled students with an opportunity to evaluate available adaptive technologies and software, as well as appropriateness of accommodations required for parity with peers in regular college classes. Instructor may grant permission to regular students who want to explore adaptive technology and software.

*Effective: FA 2004*

*Rationale: This course will introduce disabled students in our department to Assistive Computer Technology. Students with access limitations to technology will learn new technologies to argument their computing need, thereby maximizing their chances of success at Valley College and beyond. The department does not have any course in Assistive Computer Technology.*

Course ID: **SDEV 980**  
Course Title: Education Planning  
Units: .5  
Lecture: .5 Hours per week  
Laboratory: None  
Prerequisite: None

Catalog and Schedule Description: Develops student ability to create an individualized education plan. Instruction will include UC, CSU, and independent university transfer requirements. Associate degree, certificate, and academic policies will be included. Course is for students who are decided on a college major. Graded on a credit/no credit basis only.

*Effective: FA 2004*

*Rationale: By creating a class dedicated to the development of education plans, counselors can work with large groups of students. Students who could not get counseling appointments could sign up for the class. Certain sections could be offered for special populations such as EOPS, student athletes, international students, etc.*

Course ID: **SPAN 157**  
Course Title: Spanish for Native Spanish Speakers I  
Units: 5  
Lecture: 5 Hours per week  
Laboratory: None  
Prerequisite: None

Catalog and Schedule Description: A beginning course for the Spanish speaking population. Develops conversational, reading and writing skills in Spanish with special emphasis on past tense verbs, grammar, vocabulary expansion and cultural applications of the Spanish language. Course is conducted primarily in Spanish, producing skills equivalent to SPAN 102.

*Effective: FA 2004*

*Rationale: The department is creating two language tracks: one for Spanish speakers and one for non-Spanish speakers. Native speakers have been afraid to take SPAN 158, which is at the level of SPAN 103, preferring instead to enroll in SPAN 102. Thus, we created SPAN 157 for native speakers which is commensurate with SPAN 102.*

**COURSE MODIFICATIONS**

**ASL 109**            BEGINNING AMERICAN SIGN LANGUAGE

- Change Title            To:    American Sign Language I
  
- Change Catalog and Schedule Description    To:    Develops communication skills in American Sign Language. Presents basic vocabulary and grammar of ASL with a review of the characteristics of the deaf community. Primary emphasis is on receptive abilities.
  
- Change Hours            To:    Lecture: 4 Hours per week
  
- Change Units            To:    4

**ASL 110**            INTERMEDIATE AMERICAN SIGN LANGUAGE

- Change Title            To:    American Sign Language II
  
- Change Catalog and Schedule Description    To:    As part of the American Sign Language course sequence, ASL 110 is second in a series of four ASL courses designed for the student to develop proficiency in ASL usage. The course continues to stress the development of basic conversational skills with emphasis on expanding vocabulary and expressive skills. Course content for ASL 110 is comprised of four basic categories: cultural awareness, grammatical features, vocabulary development, and conversational skills.
  
- Change Hours            To:    Lecture: 4 Hours per week
  
- Change Units            To:    4

**ASL 111**            ADVANCED AMERICAN SIGN LANGUAGE

- Change Title            To:    American Sign Language III
  
- Change Catalog and Schedule Description    To:    Develops conversational skills in American Sign Language. Presents expanded vocabulary and grammar of ASL with a review of primary issues in deaf culture. Emphasis is on idiomatic constructions as well as expressive and receptive skills.
  
- Change Hours            To:    Lecture: 4 Hours per week
  
- Change Units            To:    4

*Effective: FA 2004*  
*Rationale all ASL courses: To reflect curriculum changes*

**BUSAD 109**        ADVERTISING

- Change Catalog and Schedule Description    To:    Principles, purposes and practices of advertising, analysis of the channels of trade, the importance of the correct appeal, style, trademarks, headlines, typography, color, layout, ethics and other problems involved in effective advertising. No artistic abilities required.

**COURSE MODIFICATIONS (continued)**

**BUSAD 200**      BUSINESS MANAGEMENT

Change Catalog and Schedule Description	To:	Designed for business majors, this course examines the primary dimensions of the management process including planning, organizing, decision-making and controlling organizational activity.
Change Prerequisite	To:	BUSAD 100
Change Dept Advisory	To:	None

**BUSAD 222**      SPECIAL PROBLEMS IN BUSINESS I

Change Title	To:	Independent Study in Business Administration
Change Catalog and Schedule Description	To:	Assigned projects involving research and analysis of selected topics or directed study for students who are interested in furthering their knowledge of business administration on an independent study basis. For each unit earned, students are required to devote three hours per week throughout the semester. Enrollment limited to those who meet independent study criteria. Prior to registration, a contract must be prepared. See instructor for details.
Change Hours	To:	Laboratory 3-9 Hours per week
Change Units	To:	1-3

*Effective: FA 2004*  
*Rationale for all BUSAD courses: To reflect curriculum changes*

**CD 105**      CHILD GROWTH AND DEVELOPMENT

Change Catalog and Schedule Description	To:	Growth and development of children from the prenatal period through adolescence; with an emphasis on individual, physical, cognitive, and socioemotional needs of children. Practical experience observing and interacting with children.
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*Effective: FA 2004*  
*Rationale: To reflect curriculum changes*

**CIT 008**      BEGINNING KEYBOARDING PART I

Change Catalog and Schedule Description	To:	Keyboard mastery and correct stroking techniques leading to maximum skill in typing. Use of speed and accuracy drills designed to develop a keyboarding speed of at least 18 words per minute. This is a Part I course students can complete in half a semester. (Formerly OIS 100A)
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*Effective: FA 2004*  
*Rationale: To reflect curriculum changes*

**COURSE MODIFICATIONS (continued)**

<b>CSYS 102</b>	USING THE IBM-PC		
	Change Course ID	To:	CIT 100
	Change Title	To:	Introduction to Personal Computers
	Change Catalog and Schedule Description	To:	A survey course for the use of software tools such as word processing, spreadsheets, graphics, presentation and database using Microsoft Office which includes hands-on experience on PC compatible computers. (Formerly CSYS 102)
	Change Hours	To:	Lecture: 3 Hours per week Laboratory: None
<b>CSYS 103</b>	COMPUTER GRAPHICS		
	Change Course ID	To:	CIT 126
	Change Catalog and Schedule Description	To:	An introduction course to graphic design using graphic software. Topics include the study of good graphic design skills and how to apply them, learning graphics software to create professional-looking documents and hands-on experiencing using the PC. (Formerly CSYS 103)
	Change Prerequisite	To:	CIT 101
	Change Hours	To:	Lecture: 3 Hours per week Laboratory: None
<b>CSYS 203</b>	WEB PUBLISHING		
	Change Course ID	To:	CIT 122
	Change Catalog and Schedule Description	To:	An introduction to Web Page design in a hypertext language such as HTML, Fusion, or FrontPage. Topics include design and construction of effective web pages, the World Wide Web, Internet, searching and loading files, interface and navigation, color and graphics, text and image files, and updating a web site. (Formerly CSYS 203)
	Change Dept Advisory	To:	CIT 101
	Change Hours	To:	Laboratory: 3 Hours per week

**COURSE MODIFICATIONS (continued)**

<b>CSYS 222</b>	<b>SPECIAL PROBLEMS IN COMPUTER SYSTEMS I</b>		
	Change Course ID	To:	CIT 222
	Change Title	To:	Independent Study in Computer Information Technology
	Change Catalog and Schedule Description	To:	Assigned projects involving research and analysis of selected topics or directed study for students who are interested in furthering their knowledge of information technology on an independent study basis. For each unit earned, students are required to devote three hours per week throughout the semester. Enrollment limited to those who meet independent study criteria. Prior to registration, a contract must be prepared. See instructor for details. (Formerly CSYS 222, MIS 222, OIS 222)
	Change Units	To:	1-3
	Change Hours	To:	Laboratory: 3-9 Hours per week
	Change Prerequisite	To:	CIT 101
<b>CSYS 230</b>	<b>INSIDE THE IBM/PC</b>		
	Change Course ID	To:	CIT 080
	Change Title	To:	Inside the Personal Computer
	Change Catalog and Schedule Description	To:	An introduction to the personal computers at the machine level. Topics include the system board, keyboard, floppy and hard disk drives, interface cards, monitors, printers, machine organization, and design conventions. (Formerly CSYS 230)
	Change Prerequisite	To:	None
<b>CSYS 232</b>	<b>DATA COMMUNICATIONS AND NETWORKS</b>		
	Change Course ID	To:	CIT 232
	Change Catalog and Schedule Description	To:	An introduction to human-to-computer and computer-to-computer communications. Topics include data transmission, modems, network configurations, protocols and software, telecommunication, teleprocessing, security, and the control and management of LAN's and WAN's. (Formerly CSYS 232)
	Change Prerequisite	To:	CIT 101

*Effective: FA 2004*

*Rationale all CSYS courses: To reflect curriculum changes*

Curriculum Meetings 09-15-03; 02-02-04  
Conjoint Meeting: 02-18-04 (electronic)  
Board of Trustee Meeting: 03-11-04



**COURSE MODIFICATIONS (continued)**

**ECON 201**            PRINCIPLES OF ECONOMICS (MICRO)

Change Title            To:     Principles of Microeconomics

**ECON 222**            SPECIAL PROBLEMS IN ECONOMICS I

Change Title            To:     Independent Study in Economics

Change Catalog and Schedule Description    To:     Assigned projects involving research and analysis of selected topics or directed study for students who are interested in furthering their knowledge of economics on an independent study basis. For each unit earned, students are required to devote three hours per week throughout the semester. Enrollment limited to those who meet independent study criteria. Prior to registration, a contract must be prepared. See instructor for details.

Change Units            To:     1-3

Change Hours            To:     Laboratory: 3-9 Hours per week

*Effective: FA 2004*  
*Rationale all ECON courses: To reflect curriculum changes*

**HUMDV 101**            PUENTE: PLANNING FOR COLLEGE SUCCESS II

Change Course ID        To:     SDEV 101

Change Title            To:     Puente: Strategies for College and Career Success

Change Catalog and Schedule Description    To:     Designed for students in the UC Puente Project, this course is designed to prepare students for an active role in their education and community. In addition, students learn essential skills for creating success in chosen careers. Includes a mentoring component which links students with community professionals in their major area of study. This course is paired with ENGL 101 Freshman Composition (Puente Project). Enrollment is limited to students in the UC Puente Project. (formerly HUMDV 101)

**COURSE MODIFICATIONS (continued)**

**HUMDV 102** COLLEGE TO CAREER

Change Course ID To: SDEV 102

Change Catalog and Schedule Description To: Designed for students seeking direction in setting academic and career goals. A bio-psycho-social perspective will be used to highlight the person-environment dynamics crucial to a well-rounded preparation for a fulfilling career. Major topics will include evaluation of personal interests, abilities and values, and the utilization of technological resources to identify career choices and labor market trends. (formerly HUMDV 102)

**HUMDV 900** ASSESSMENT OF LEARNING DISABILITIES

Change Course ID To: SDEV 900

Change Catalog and Schedule Description To: Introduction to the history, general characteristics and legal definition of learning disabilities. Includes identification of students' learning strengths and weaknesses and the determination of students' eligibility for learning disability services. Emphasis on the LD services at the college and the development of an individualized education plan to compensate for any identified learning disability. Graded on a credit/no credit basis only. (formerly HUMDV 900)

**HUMDV 905** SUPPORTIVE LEARNING IN MATHEMATICS

Change Course ID To: SDEV 905

Change Catalog and Schedule Description To: Course provides specialized instruction and tutoring to individuals and small groups in basic mathematics. Although this course is designed for students with disabilities as certified through diagnostic testing, all students are welcome to enroll. Support strategies to minimize the effects of the disability in the academic setting are presented to maximize students' effectiveness in mainstream classes. Graded on a credit/no-credit basis only. (formerly HUMDV 905)

**HUMDV 906** SUPPORTIVE LEARNING IN READING

Change Course ID To: SDEV 906

Change Catalog and Schedule Description To: This multi-sensory phonics course provides specialized instruction and tutoring to individuals and small groups in reading. Although this course is designed for students with disabilities as certified through diagnostic testing, all students are welcome to enroll. Support strategies to minimize the effects of the disability in the academic setting are presented to maximize students' effectiveness in mainstream classes. Graded on a credit/no-credit basis only. (formerly HUMDV 906)

Change Units To: 2

Change Hours To: Laboratory: 6 Hours per week

**COURSE MODIFICATIONS (continued)**

**HUMDV 990** PUENTE: PLANNING FOR COLLEGE SUCCESS I

Change Course ID To: SDEV 015

Change Title To: Puente: Strategies for College Success

Change Catalog and Schedule Description To: Helps students identify their academic strengths and limitations as a first step in long-term educational planning for transfer. In addition, students learn essential skills for creating success in college. This course is paired with ENGL 015 Preparation for College Writing (Puente Project). Enrollment is limited to students in the UC Puente Project. (formerly HUMDV 990)

*Effective: FA 2004*

*Rationale all HUMDV courses: To reflect curriculum changes*

**HUMSV 152** COUNSELING THE ELDERLY AND THEIR FAMILIES

Change Cross-List To: None

**HUMSV 160** CRIME AND DELIQUENCY

Change Title To: Human Services Aspects of Crime and Delinquency

Change Cross-List To: None

**HUMSV 167** CRISIS INTERVENTION, ASSESSMENT, REFERRAL, AND EVALUATION

Change Catalog Description To: History and definitions of crisis intervention. Intervention theories and models, interviewing techniques, referral procedures, and assessment. Analysis of types of crises such as suicide, substance abuse and violence in the workplace; common dangers; and coping methods. Professional issues including legal and ethical issues, confidentiality, cultural sensitivity and burn out.

Change Schedule Description To: History, definitions, models and techniques of crisis intervention strategies including interviewing, assessment, and community resources/referral. Analysis of types of crises, common dangers and coping methods.

**HUMSV 170** INTRODUCTION TO HUMAN SERVICES

Change Catalog and Schedule Description To: Historical and theoretical perspectives of human services in response to social problems. Legal, ethical, and problem solving models are presented. Implications of ethnic, gender, and cultural diversity issues are discussed.

Change Cross-List To: None

**HUMSV 172** GROUP AND FAMILY DYNAMICS

Change Cross-List To: None

**COURSE MODIFICATIONS (continued)**

<b>HUMSV 173</b>	HELPING SKILLS		
	Change Title	To:	Helping and Interpersonal Skills
	Change Cross-List	To:	None
<b>HUMSV 183</b>	ALCOHOL/DRUG: COUNSELING I		
	Change Catalog Description	To:	Designed for students seeking certificates in Alcohol/Drug Studies, and includes the dynamics of the helping relationship, analysis and implications of common characteristics of substance dependent individuals, demonstration and practice of assessment, interviewing and referral techniques; and review of counseling skills and case management. STUDENTS SEEKING ALCOHOL/DRUG STUDIES CERTIFICATE MUST ALSO TAKE HUMSV 197A and HUMSV 198A.
	Change Schedule Description	To:	Covers the dynamics of helping relationships: characteristics of substance dependent individuals; counseling skills. STUDENTS SEEKING ALCOHOL/DRUG STUDIES CERTIFICATES MUST ALSO TAKE HUMSV 197A and HUMSV 198A
	Change Dept Advisory	To:	Complete four Human Services courses required for the Alcohol/Drug Studies Certificate
<b>HUMSV 184</b>	ALCOHOL/DRUG COUNSELING II		
	Change Catalog Description	To:	Designed for students seeking certificates in Alcohol/Drug Studies, and includes practical implications and experience in various recovery and crisis intervention modalities; investigation of and experience in group dynamics; analysis and interpretation of critical aspects of counseling; analysis of the role of significant others in the recovery process; discussion of current treatment interventions; and the process of case management and record keeping. STUDENTS SEEKING ALCOHOL/DRUG STUDIES CERTIFICATE MUST ALSO TAKE HUMSV 197B AND HUMSV 198B.
	Change Schedule Description	To:	Designed for students seeking certificates in Alcohol/Drug Studies, and includes practical implications and experience in various recovery and crisis intervention modalities. STUDENTS SEEKING ALCOHOL/DRUG STUDIES CERTIFICATE MUST ALSO TAKE HUMSV 197B AND 198B.
	Change Dept Advisory	To:	Complete four Human Services courses required for the Alcohol/Drug Studies Certificate and HUMSV 183, HUMSV 197A and HUMSV 198A.
<b>HUMSV 190</b>	DRUGS: USE AND ABUSE		
	Change Catalog Description	To:	A survey of the impact of drug use and abuse in our society including the history, pharmacology, and physiological impact of each drug category; laws related to drug abuse; and society's response to both drug use and abuse.
	Change Schedule Description	To:	A survey of the impact of drug use and abuse in our society including the history, pharmacology, and physiological impact of each drug category and society's response to both drug use and abuse.

**COURSE MODIFICATIONS (continued)**

**HUMSV 195A**      HUMAN SERVICES: INTERN SEMINAR I

- Change Catalog and Schedule Descriptions      To:      An introduction to applied strategies for crisis intervention, case analysis, and therapeutic interventions, and serves as a lecture-based foundation for student's work experience. STUDENTS MUST ALSO TAKE THE WORK EXPERIENCE CLASS THAT MATCHES THEIR CERTIFICATE GOAL (HUMSV 198 A-Z).
- Change Dept Advisory      To:      Complete at least four Human Services courses required for any of the Human Services Department Certificates (excluding the Alcohol/Drug Studies Certificate).

**HUMSV 195B**      HUMAN SERVICES: INTERN SEMINAR II

- Change Catalog and Schedule Descriptions      To:      An introduction to applied strategies for crisis intervention, case analysis, and therapeutic interventions, and serves as a lecture-based foundation for students' work experience. STUDENTS MUST ALSO TAKE THE WORK EXPERIENCE CLASS THAT MATCHES THEIR CERTIFICATE GOAL (HUMSV 198 A-Z).
- Change Dept Advisory      To:      Complete at least four Human Services courses required for any of the Human Services Department Certificates (excluding the Alcohol/Drug Studies Certificate).

**HUMSV 261**      SELECTIVE STUDIES IN HUMAN SERVICES

- Change Course ID      To:      HUMSV 261 A-Z  
261A Child Abuse  
261B Youth Counseling  
261C Family Violence  
261D School Violence Prevention
- Change Catalog and Schedule Description      To:      Explores themes that are current and relevant in the areas of Human Services such as Child Abuse, Eating Disorders, Social Work, Mental Health, Corrections, and Community Services. Possible topics include: child/spouse abuse; crisis intervention; youth issues; etc.
- Change Units      To:      .25 - 3
- Change Hours      To:      Lecture: 4-54 Hours per semester

**COURSE MODIFICATIONS (continued)**

**HUMSV 281**      ALCOHOL/DRUG: SPECIAL STUDIES

Change Course ID      To:      HUMSV 281 A-Z  
281A Addiction Severity Index (ASI)  
281B Dual Diagnosis  
281C Counseling in the Criminal Justice Setting  
281D Community Based Criminal Justice Programs

Change Title      To:      Selected Studies in Alcohol and Drug Studies

Change Catalog and Schedule Description      To:      Explores addictions in the areas of Human Services, Alcohol/Drug Counseling, Mental Health, Human Development, and Corrections. Suggested subjects include codependency, driving under the influence, co-occurring disorders, tobacco addiction, and assessment instruments, etc.

Change Units      To:      .25 - 3

Change Hours      To:      Lecture: 4-54 Hours per semester

*Effective: FA 2004*  
*Rationale all HUMSV courses: To reflect curriculum changes*

**LIB 062**      CARE AND REPAIR OF LIBRARY MATERIALS

Change Hours      To:      Lecture: .5 Hours per week  
Laboratory: 1.5 Hours per week

**LIB 120**      CARE AND REPAIR OF LIBRARY MATERIALS

Change Course ID      To:      LIB 064

**LIB 122**      PUBLIC SERVICES FOR LIBRARY TECHNICIANS

Change Course ID      To:      LIB 065

**LIB 126**      ACQUISITIONS FOR LIBRARY TECHNICIANS

Change Course ID      To:      LIB 066

**LIB 128**      LIBRARY TECHNICAL SERVICES

Change Course ID      To:      LIB 067

**LIB 130**      LIBRARY MEDIA SERVICES

Change Course ID      To:      LIB 068

**LIB 132**      LIBRARY MEDIA SERVICES

Change Course ID      To:      LIB 069

Change Dept Advisory      To:      Completion of LIB 065, LIB 066, AND LIB 067, OR equivalent experience.

*Effective: FA 2004*  
*Rationale all LIB courses: To reflect curriculum changes.*

**COURSE MODIFICATIONS (continued)**

<b>MACH 021A</b>	MACHINE SHOP I		
	Change Course ID	To:	MACH 021B
	Change Catalog and Schedule Description	To:	First semester machine shop practices for majors or non-majors, with emphasis on Occupational Safety Health Association (OSHA), shop mathematics, measurements, and the correct use of the basic machine tools, mills, lathes, saws, and drill presses, as well as an introduction to National Industry Metal Working Standards (NIMS) skill standards.
<b>MACH 022A</b>	MACHINE SHOP II		
	Change Course ID	To:	MACH 022B
	Change Catalog and Schedule Description	To:	Second semester intermediate machine shop practices for majors or non-majors with a machining background. Emphasis on safety and Occupational Safety Health Act (OSHA), applied mathematics, and advanced processes on mills, lathes, and tool grinding and NIMS standards.
	Change Dept Advisory	To:	MACH 021B
<b>MACH 023A</b>	MACHINE SHOP III		
	Change Course ID	To:	MACH 123A
	Change Catalog and Schedule Description	To:	Third semester intermediate machine shop practices for majors or non-majors, with a machining background. Emphasis on safety, applied mathematics for tool manufacturing, surface grinding, milling and turning operations and National Industry Metal Skill Standards (NIMS)
	Change Dept Advisory	To:	MACH 022B
<b>MACH 024A</b>	MACHINE SHOP IV		
	Change Course ID	To:	MACH 124A
	Change Catalog and Schedule Description	To:	Fourth semester of advanced machine shop practices for majors or non-majors with a machining background. Emphasis on safety, special tool grinding, gear cutting, carbide usage and tool manufacturing.
	Change Dept Advisory	To:	MACH 123A
<b>MACH 060A</b>	TOOL AND DIE		
	Change Course ID	To:	MACH 160A

**COURSE MODIFICATIONS (continued)**

**MACH 074A**      SET-UP AND OPERATION OF VARIOUS MACHINE CONTROLS

Change Prerequisite      To:      MACH 070A

*Effective: FA 2004*

*Rationale all MACH courses: To reflect curriculum changes.*

**MIS 090**      NETWORKING FUNDAMENTALS SEMESTER I (CISCO NETWORKING ACADEMY)

Change Course ID      To:      CIT 091

Change Dept  
Advisory      To:      MATH 952 and CIT 105

**MIS 091**      BASIC ROUTING SEMESTER TWO  
(CISCO NETWORKING ACADEMY)

Change Course ID      To:      CIT 092

Change Prerequisite      To:      CIT 091

**MIS 092**      FUNDAMENTALS OF LANS, LOCAL AREA NETWORKS, SEMESTER THREE  
(CISCO NETWORKING ACADEMY)

Change Course ID      To:      CIT 093

Change Prerequisite      To:      CIT 092

**MIS 093**      FUNDAMENTALS OF WANS, WIDE AREA NETWORKS, SEMESTER FOUR  
(CISCO NETWORKING ACADEMY)

Change Course ID      To:      CIT 094

Change Prerequisite      To:      CIT 093

Change Catalog  
Description      To:      This course provides the fundamentals in Wide Area Network topologies, interfaces, protocols, linking technology, frame encapsulation, design, internetworking structure and theory, ISDN and ISDN components, configuration, frame relay, and subinterfaces. Learn through theory and hands-on application in the process of designing, configuring, installing and implementing a Wide Area Network.

Change Schedule  
Description      To:      The fourth semester of the Cisco Academy provides students with classroom and laboratory experience in designing, configuring, installing and implementing a Wide Area Network. It includes but is not limited to WAN topologies, interfaces, protocols, and frame encapsulation.



**COURSE MODIFICATIONS (continued)**

**MIS 094** ADVANCED ROUTING, SEMESTER FIVE  
(CISCO NETWORKING ACADEMY)

Change Course ID To: CIT 095

Change Prerequisite To: CIT 094

**MIS 095** REMOTE ACCESS, SEMESTER SIX  
(CISCO NETWORKING ACADEMY)

Change Course ID To: CIT 096

Change Prerequisite To: CIT 095

**MIS 096** LAN SWITCHING, SEMESTER SEVEN  
(CISCO NETWORKING ACADEMY)

Change Course ID To: CIT 097

Change Prerequisite To: CIT 094

**MIS 097** NETWORK TROUBLESHOOTING, SEMESTER EIGHT  
(CISCO NETWORKING ACADEMY)

Change Course ID To: CIT 098

Change Prerequisite To: CIT 094

**MIS 101** INTRODUCTION TO MANAGEMENT INFORMATION SYSTEMS

Change Course ID To: CIT 101

Change Title To: Introduction to Computer Literacy

Change Catalog Description To: The course covers basic computer concepts including hardware components and application software programs. Topics include components of a computer system (CPU, memory, ports, busses, etc.), operating systems and utilities programs, communication and network, ethical issues, and usage of the Internet. The course covers also the use of word processing software to generate business documents, the use of the spreadsheets. Students will learn how to create, modify, insert formulas, use what-if-analysis/goal seek concepts, and format worksheets professionally. In addition the course covers the use of database software and covers concepts such as creating tables, queries, forms, and reports, and the use of presentation software and personal information management software such as Outlook. (Formerly CSYS/MIS 101)

**COURSE MODIFICATIONS (continued)**

Change Schedule Description To: An introductory computer survey course. Topics include computer terminology and concepts; computer hardware; the impact of computers on society and the work place; computer crime. Includes hands-on experience using Internet access, and an integrated software package such as Microsoft Office. (Formerly CSYS/MIS 101)

Change Hours To: Lecture: 3 Laboratory: None

Change Dept Advisory To: CIT 010 or CIT 008

**MIS 102**      **ADVANCED MANAGEMENT INFORMATION SYSTEMS**

Change Course ID To: CIT 102

Change Title To: Advanced Computer Literacy

Change Catalog And Schedule Description To: Expands upon the basic fundamentals of hardware computer concepts, theory and software applications by creating word processing, spreadsheet, database, and presentation graphics and documents introduced in CIT 101. (Formerly MIS 102)

Change Hours To: Lecture: 3 Hours per week  
Laboratory: None

Change Prerequisite To: CIT 101

**MIS 181**      **INTRODUCTION TO WINDOWS 98**

Change Course ID To: CIT 105

Change Title To: Introduction to Windows

Change Catalog and Schedule Description To: Course will provide the necessary background to understand the graphical user interface of the most widely used operating system. An introduction to the computer operating system that simplifies the process of working with documents and applications, transferring data between documents, and organizing the manner in which one interacts with a computer. (Formerly MIS 181)

**MIS 201**      **ADVANCED BUSINESS PROGRAMMING**

Change Course ID To: CIT 201

Change Catalog And Schedule Description To: This course is a continuation of CIT 200. It explores the numerous changes and enhancements from Visual Basic Version 6.0 to the .NET platform. It emphasizes developing sound programming techniques using real-world, business related problems in Visual Basic as an object-oriented, data-driven language. (Formerly MIS 201)

Change Prerequisite To: CIT 200

**COURSE MODIFICATIONS (continued)**

**MIS 210**      SYSTEMS ANALYSIS AND DESIGN

- Change Course ID      To:    CIT 210
  
- Change Catalog And  
Schedule  
Description      To:    Introduction to systems analysis and design using traditional development (SDLC) and current techniques, such as client server and object-oriented development, GUI, and electronic data interchange. Emphasis on the role of the analyst, project management techniques, communication skills, economic analysis tools, and computer-assisted system engineering options. (Formerly MIS 210)
  
- Change Prerequisite      To:    CIT 101 and CIT 200

**MIS 215**      DATABASE MANAGEMENT SYSTEMS

- Change Course ID      To:    CIT 215
  
- Change Catalog And  
Schedule  
Description      To:    An introduction to the components of relational database management including data definition language, data manipulation language, screen generation, the use of report writers, and Structured Query Language (SQL). (Formerly MIS 215)
  
- Change Prerequisite      To:    CIT 101

*Effective: FA 2004*  
*Rationale for all MIS courses: To reflect curriculum changes*

**MUS 121**      APPRECIATION OF MUSIC LITERATURE I

- Change Title      To:    Music Literature I—Middle Ages through Classicism
  
- Change Catalog and  
Schedule Description      To:    An overview of music's historical development from the Middle Ages through Classicism. Emphasis is on appreciation of musical form and the role of music in a multicultural society to political and artist events.

**MUS 122**      APPRECIATION OF MUSIC LITERATURE II

- Change Title      To:    Music Literature II—Classicism to Present
  
- Change Catalog and  
Schedule Description      To:    An overview of music's historical development from Classicism to the present. Emphasis is on appreciation of musical form and the role of music in a multicultural society to political and artist events.

*Effective: FA 2004*  
*Rationale all MUS courses: To reflect curriculum changes*

**COURSE MODIFICATIONS (continued)**

**OIS 073**      MICROSOFT POWERPOINT FOR WINDOWS 95

Change Course ID	To:	CIT 118
Change Title	To:	Microsoft PowerPoint
Change Catalog And Schedule Description	To:	Introduction to a presentation graphics program for those who plan to make effective and compelling presentations. Instruction includes developing and customizing presentations by using charts, clip art, pictures, presentation templates, WordArt, and information and graphics from Word, Excel, and Access. (Formerly MIS 073/OIS 073)
Change Units	To:	3
Change Hours	To:	Lecture: 3 Hours per week Laboratory: None
Change Dept Advisory	To:	CIT 105

**OIS 100**      BEGINNING KEYBOARDING

Change Course ID	To:	CIT 010
Change Catalog and Schedule Description	To:	Fundamentals of keyboarding including operation of a standard keyboard by touch. Instruction and practice in formatting a variety of personal and business documents, such as letters, reports, and tables. Use of speed and accuracy drills designed to develop a keyboarding speed of 30 words per minute for five minutes. This is a combined Part I and Part II course students can complete in one semester. (Formerly OIS 100)

**OIS 100B**      BEGINNING KEYBOARDING, PART II

Change Course ID	To:	CIT 009
Change Catalog and Schedule Description	To:	Instruction and practice in typing personal and business letters, rough drafts, simple manuscripts, simple tabulation reports and various styles of letters. Practice in developing speed and control. Designed to develop a minimum keyboarding speed of 30 words per minute for five minutes. This is a Part II course students can complete in half a semester. (Formerly OIS 100B)
Change Prerequisite	To:	CIT 008

**OIS 130**      RECORDS AND DATABASE MANAGEMENT

Change Course ID	To:	CIT 030
Change Catalog and Schedule Description	To:	The course provides an introduction to manual and computerized filing systems. The principles governing records storage, and how to locate when needed, and how to apply the criteria for determining their disposition or retention are thoroughly explored. (Formerly OIS 130)
Change Dept Advisory	To:	None

**COURSE MODIFICATIONS (continued)**

**OIS 142**

**MACHINE CALCULATIONS**

- Change Course ID To: CIT 033
  
- Change Catalog and Schedule Description To: Instruction and practice on electronic desk calculators with application of skills to problems and mathematical computation for business and industry. (Formerly OIS 142)

**OIS 144**

**BUSINESS ENGLISH**

- Change Course ID To: CIT 031
  
- Change Catalog and Schedule Description To: Review of basic grammar, punctuation, capitalization and spelling. Emphasis on grammar, vocabulary building for effective business communication, and writing common business letters and memos. (Formerly OIS 144)

**OIS 167**

**BEGINNING MEDICAL TERMINOLOGY**

- Change Course ID To: CIT 044
  
- Change Title To: Medical Office Terminology
  
- Change Catalog and Schedule Description To: The course covers the origin, correct spelling, pronunciation, meaning, and current use of medical terms and their application to medical records and reports. (Formerly OIS 167)

**OIS 176**

**SPEADSHEETS: EXCEL**

- Change Course ID To: CIT 114
  
- Change Catalog and Schedule Description To: Production of workbooks using EXCEL, which integrates spreadsheet analysis, information management, and graphics. Includes the design and use of worksheets; how to enter labels, numbers, formulas, and create graphs. How to format worksheets professionally. How to use Excel functions in different applications and understand the concept of data management in Excel. Understand the concept of What-if-Analysis. Consolidate data in a 3-D workbook and establish File Linking. Web page and insert (Formerly MIS/OIS 176).
  
- Change Hours To: Lecute: 3 Hours per week  
Laboratory: None
  
- Change Units To: 3
  
- Change Dept Advisory To: CIT 100 or CIT 101

**COURSE MODIFICATIONS (continued)**

**OIS 179**

**DATABASE MANAGEMENT: ACCESS**

Change Course ID	To:	CIT 116
Change Catalog and Schedule Description	To:	Development and maintenance of a database. Provides a working knowledge of designing a database and setting field properties, storing, retrieving, printing, indexing records, creating informational and technical queries, developing customized forms and reports, establishing different types of relationships, Integrating Access with the Web, and creating a database Switchboard. Emphasis on developing a practical ability to use a database in a Windows environment with full graphical user interface functionality. (Formerly MIS/OIS 179)
Change Hours	To:	Lecture: 3 Laboratory: None
Change Units	To:	3
Change Dept Advisory	To:	CIT 100 or CIT 101

*Effective: FA 2004*

*Rationale ALL OIS courses: To reflect curriculum changes*

**READ 920X3 READING SKILLS I**

Change Course ID	To:	READ 920
Change Catalog and Schedule Descriptions	To:	A comprehensive, diagnostic-prescriptive program for students requiring basic reading skills, including instruction in phonics, vocabulary development, and literal and inferential comprehension skills. (Formerly READ 920X3)
Change Hours	To:	Lecture: 2 Hours per week Laboratory: 3 Hours per week
Change Units	To:	3

**READ 970X3 READING SKILLS III**

Change Course ID	To:	READ 015
Change Title	To:	Preparation for College Reading
Change Catalog and Schedule Descriptions	To:	Designed to foster general reading improvement with an emphasis on reading comprehension and vocabulary. Required laboratory practice assignments are based on diagnostic tests, which identify strengths and weaknesses. (Formerly READ 970X3)
Change Prerequisite	To:	Reading 950 or eligibility for Reading 015 as determined through the SBVC assessment process.

*Effective: FA 2004*

*Rationale all READ courses: To reflect curriculum changes*

**COURSE MODIFICATIONS (continued)**

**SPAN 104** COLLEGE SPANISH IV

Change Prerequisite To: SPAN 103 OR SPAN 158.

*Effective: FA 2004*

*Rationale: To reflect curriculum changes.*

**SPAN 158** SPANISH FOR NATIVE SPANISH SPEAKERS

Change Title To: Spanish for Native Spanish Speakers II

Change Catalog and Schedule Descriptions To: A continuation of Spanish 157 designed for students who already communicate in Spanish and who want to develop and strengthen reading and writing skills with special emphasis on vocabulary expansion, proper grammatical usage, cultural and literary applications of the Spanish language. Course is conducted in Spanish, producing skills equivalent to Spanish 103.

Change Hours To: Lecture: 4 Hours per week  
Laboratory: None

Change Units To: 4

Change Prerequisite To: SPAN 157

*Effective: SP 2005*

*Rationale: To reflect curriculum changes.*

**SOC 150** INTRODUCTION TO GERONTOLOGY: SOCIAL ASPECTS OF AGING

Change Cross-List To: None

Change Catalog and Schedule Description To: This course examines aging and the life course. It explores how the aging process is influenced and shaped by societal forces, covering physical, psychological, and economic as well as social aspects of aging. This course will examine these processes of aging as they affect individuals, families, cohorts and societies.

*Effective: FA 2004*

*Rationale: To reflect curriculum changes*

**WELD 060** LAYOUT FITTER I

Change Hours To: Lecture: 2 Hours per week  
Laboratory: 3.5 Hours per week

**WELD 061** LAYOUT FITTER II

Change Hours To: Lecture: 2 Hours per week  
Laboratory: 3.5 Hours per week

*Effective: FA 2004*

*Rationale all WELD courses: To reflect curriculum changes*

## COURSE MODIFICATIONS (continued)

*Note: In order to conserve space, and as the description modification is the same, all Work Experience courses are listed below rather than in alphabetic succession with other course modifications.*

<b>ADJUS 198</b>	ADMINISTRATION OF JUSTICE WORK EXPERIENCE
<b>AERO 198</b>	AERONAUTICS WORK EXPERIENCE
<b>ART 198</b>	ART WORK EXPERIENCE
<b>AUTO 098</b>	AUTOMOTIVE TECHNOLOGY WORK EXPERIENCE
<b>BUSAD 198</b>	BUSINESS ADMINISTRATION WORK EXPERIENCE
<b>CD 198</b>	CHILD DEVELOPMENT WORK EXPERIENCE
<b>CIT 198</b>	COMPUTER INFORMATION TECHNOLOGY WORK EXPERIENCE
<b>ELECTR 198</b>	ELECTRICITY WORK EXPERIENCE
<b>FCS 198</b>	FAMILY CONSUMER SCIENCE WORK EXPERIENCE
<b>HUMSV 198</b>	HUMAN SERVICES WORK EXPERIENCE
<b>INSPEC 098</b>	INSPECTION WORK EXPERIENCE
<b>LIB 098</b>	LIBRARY TECHNOLOGY WORK EXPERIENCE
<b>MACH 198</b>	MACHINIST TECHNOLOGY WORK EXPERIENCE
<b>NURS 198</b>	NURSING WORK EXPERIENCE
<b>PE 198</b>	PHYSICAL EDUCATION WORK EXPERIENCE
<b>REFRIG 198</b>	REFRIGERATION WORK EXPERIENCE
<b>RM 198</b>	RESTAURANT MANAGEMENT WORK EXPERIENCE
<b>RTVF 198</b>	RADIO, TELEVISION AND FILM WORK EXPERIENCE
<b>PUBAD 198</b>	PUBLIC ADMINISTRATION WORK EXPERIENCE
<b>WELD 198</b>	WELDING WORK EXPERIENCE

Change Catalog and Schedule Description	To:	Supervised training in the form of on the job employment that will enhance the student's educational goals. The student's major and job must match. Students work 5-20 hours per week to earn units using the following formula: For paid work, 75 hours = 1 unit; for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units toward graduation in Work Experience 198 courses. Students MUST be working for pay or volunteer before registering for a Work Experience class. NOTE: Only one section of Work Experience may be taken during a semester.
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*Effective: FA 2004*

*Rationale for all Work Experience courses: To reflect curriculum changes*

## DISTRIBUTED EDUCATION

<b>LIB 062</b>	<b>100% ONLINE</b>
<b>LIB 110</b>	<b>100% ONLINE</b>
<b>LIB 064</b>	<b>100% ONLINE</b>
<b>LIB 065</b>	<b>100% ONLINE</b>
<b>LIB 066</b>	<b>100% ONLINE</b>
<b>LIB 067</b>	<b>100% ONLINE</b>
<b>LIB 068</b>	<b>100% ONLINE</b>
<b>LIB 069</b>	<b>100% ONLINE</b>
<b>MATH 102</b>	<b>100% ONLINE</b>

*Effective: FA 2004*



DELETE COURSES

ACCT 223	HUMSV 282
BUSAD 115	HUMSV 283
BUSAD 117	HUMSV 284
BUSAD 154	HUMSV 291
BUSAD 205	HUMSV 292
BUSAD 223	HUMSV 293
CSYS 101	HUMSV 294LIB 296
CSYS 104	LIB 297
CSYS 106	LIB 298
CSYS 202	LIB 299
ECON 223	MIS 070
ENGL 121	MIS 073
ENGL 167	MIS 140
ENGL 285A	MIS 171
ENGL 285B	MIS 176
ENGL 285C	MIS 178
ESL 930A	MIS 179
ESL 930B	MIS 183
ESL 930C	MIS 220
ESL 930D	MIS 223
ESL 945	MIS 225
FCS108	MIS 250
HUMDV 907	MIS 265
HUMSV 150	OIS 041-042-043
HUMSV 165	OIS 050X3
HUMSV 166	OIS 070
HUMSV 174	OIS 080X4
HUMSV 196A	OIS 115A
HUMSV 196B	OIS 123
HUMSV 198B	OIS 148
HUMSV 200A	OIS 165
HUMSV 200B	OIS 181
HUMSV 204A	OIS 183
HUMSV 204B	OIS 198
HUMSV 262	OIS 223
HUMSV 263	PSYCH 080
HUMSV 264	PSYCH 101
HUMSV 271	PSYCH 104
HUMSV 272	PSYCH 113
HUMSV 273	PSYCH 114
HUMSV 274	PSYCH 116

*Effective: FA 2004*

**MODIFY DEGREE**

**LIBRARY SCIENCE ASSOCIATE OF ARTS**

To graduate with a specialization in Library Science, students must complete 18 units from the following list of courses plus the general breadth requirements for the Associate Degree (minimum 60 units).

<b>Required Courses:</b>		<b>Units</b>
<b>LIB 062</b>	<b>Care and Repair of Library Materials</b>	<b>1</b>
<b>LIB 064</b>	<b>Introduction to Libraries for Library Technicians</b>	<b>1</b>
<b>LIB 065</b>	<b>Public Services for Library Technicians</b>	<b>3</b>
<b>LIB 066</b>	<b>Acquisitions for Library Technicians</b>	<b>3</b>
<b>LIB 067</b>	<b>Library Technical Services</b>	<b>3</b>
<b>LIB 068</b>	<b>Library Media Services</b>	<b>2</b>
<b>LIB 069</b>	<b>Library Automation for Library Technicians (or any other hands-on college-level computer course)</b>	<b>(2)</b>
<b>ENGL 055 or 155</b>	<b>Children's Literature (or any other college-level literature course)</b>	<b>(3)</b>
<b>LIB 110</b>	<b>Information Literacy</b>	<b>1</b>

*Effective: FA 2004*

*Rationale: At the direction of the articulation officer, course numbers in the Library Technology department have been changed to indicate that they are associate degree applicable only. This will bring the renumbered courses into line with others that do not articulate or directly lead to a baccalaureate degree. The associate degree is being amended here to reflect those number changes.*

**DELETE DEGREE**

**ENGINEERING TECHNOLOGY**

*Effective: FA 2004*

*Rationale: The Aeronautics – Engineering Technology associate degree does not align with Engineering Technology majors offered at Cal Poly Pomona, CSU Long Beach, or CSU Los Angeles.*

**NEW CERTIFICATES**

**BASIC OPERATION COMPUTERIZED NUMERICAL CONTROL (CNC)**

This certificate is designed to provide entry-level skills to operate a CNC lathe or milling type machine tool.

<b>Required Courses:</b>		<b>Units</b>
<b>MACH 021B</b>	<b>Machine Shop I</b>	<b>4</b>
<b>MACH 070A</b>	<b>Computer Numerical Control Machining I</b>	<b>3</b>
<b>MACH 074A</b>	<b>Set-up and Operation of Various Machine Controls</b>	<b>3</b>
<b>MACH 090A</b>	<b>Engineering Blueprint Reading, Geometric Dimensioning and Tolerancing</b>	<b>3</b>
<b>Total Units</b>		<b>13</b>

*Effective: FA 2004*

*Rationale: The need for this to provide entry-level skills to operate a CNC lathe or milling type machine tool. The existing numerical control certificate programs require two years of courses without offering any kind of immediate certificate for entry-level jobs. The projected enrollment would be all students enrolled in the Machine Trades program that complete the basic entry-level courses.*

**CRIME SCENE INVESTIGATION**

This certificate is designed for persons considering a career in Forensic Sciences or Criminalistics. Covering critical components of Crime Scene Investigation (CSI), collection of evidence, courtroom testimony and presentation, forensic anthropology, entomology and odontology.

<b>Required Courses:</b>		<b>Units</b>
<b>CRMJUS 086</b>	<b>Introduction to Crime Scene Investigation</b>	<b>2</b>
<b>CRMJUS 087</b>	<b>Intermediate Crime Scene Investigation</b>	<b>2</b>
<b>CRMJUS 088</b>	<b>Advanced Crime Scene Investigation</b>	<b>2</b>
<b>ADJUS 103</b>	<b>Concepts of Criminal Law</b>	<b>3</b>
<b>ADJUS 104</b>	<b>Legal Aspects of Evidence</b>	<b>3</b>

*Two (2) units of electives chosen from the following list:*

<b>CRMJUS 089</b>	<b>Forensic Photography</b>	<b>2</b>
<b>CRMJUS 090</b>	<b>Bloodstain Pattern Analysis</b>	<b>2</b>
<b>Total Units</b>		<b>14</b>

*Effective: FA 2004*

*Rationale: Many agencies have a need for entry-level forensic employment performing a variety of tasks at the individual station level, often involved in smaller crime scenes, burglaries and vehicle accidents. The requirements of an entry-level position or evidence technician are often minimal. A certificate program offering crime scene classes that have been proposed through the Criminal Justice Division, along with some general ed courses, would be an excellent way to obtain a first level of employment in the forensics field.*

**MODIFY CERTIFICATES**

**LIBRARY TECHNOLOGY**

This certificate is designed to prepare students for entry-level employment in a library, assisting librarians to acquire, prepare, and organize material, and/or assisting users in finding information. In some cases, such as in small branch or school libraries, library technicians may perform any or all of these tasks on their own.

<b>Required Courses:</b>		<b>Units</b>
<b>LIB 062</b>	<b>Care and Repair of Library Materials</b>	<b>1</b>
<b>LIB 065</b>	<b>Public Services for Library Technicians</b>	<b>3</b>
<b>LIB 066</b>	<b>Acquisitions for Library Technicians</b>	<b>3</b>
<b>LIB 067</b>	<b>Library Technical Services</b>	<b>3</b>
<b>LIB 068</b>	<b>Library Media Services</b>	<b>2</b>
<b>LIB 069</b>	<b>Library Automation for Library Technicians (or any other hands-on college-level computer course)</b>	<b>2</b>
<b>LIB 110</b>	<b>Introduction to Libraries for Library Technicians</b>	<b>1</b>
<b>LIB 198*</b>	<b>Library Work Experience</b>	<b>1-4</b>
<b>ENGL 055 or 155</b>	<b>Children's Literature (or any other college-level literature course)</b>	<b>(3)</b>
<b>CIT 010</b>	<b>Beginning Keyboarding (or demonstrated ability to type 30 wpm for five minutes)</b>	<b>(3)</b>
<b>Total Units:</b>		<b>22-25</b>

\*This requirement may be waived if the student has been employed in a library for at least one year at full time (or equivalent).

*Effective: FA 2004*

*Rationale: At the direction of the articulation officer, course numbers in the Library Technology department have been changed to indicate that they are associate degree applicable only. This will bring the renumbered courses into line with others that do not articulate or directly lead to a baccalaureate degree. The certificate is being amended here to reflect those number changes. Specific certificate outcomes have been added to provide prospective students with information concerning the job skills and various tasks that employers will expect them to be able to perform once they earn the certificate. Descriptions of alternates to required courses have been clarified for increased comprehension by students.*

**MACHINE TECHNOLOGY**

Students working for certificates must have a basic knowledge of arithmetic, reading, and writing in order to learn and work in the occupations they select.

There are four Machine Technology Certificates: (1) Computer Numerical Control: CAD/CAM, (2) Machine Technology, (3) Machinist Standard, and (4) Tool and Die. Each of these certificates requires the core courses plus specialized courses.

<b>Required Core Courses:</b>		<b>Units</b>
<b>MACH 120A</b>	<b>Machine Shop Theory</b>	<b>2</b>
<b>MACH 021B</b>	<b>Machine Shop I</b>	<b>4</b>
<b>MACH 022B</b>	<b>Machine Shop II</b>	<b>4</b>
<b>MACH 123A</b>	<b>Machine Shop III</b>	<b>4</b>
<b>MACH 124A</b>	<b>Machine Shop IV</b>	<b>4</b>
<b>MACH 090A</b>	<b>Engineering Blueprint Reading, Geometric Dimensioning and Tolerancing</b>	<b>3</b>
<b>TECALC 097</b>	<b>Technical Calculations</b>	<b>4</b>
<b>TOTAL UNITS for the Core Requirements</b>		<b><u>25</u></b>

**MODIFY CERTIFICATES(continued)**

**COMPUTER NUMERICAL CONTROL: CAD/CAM**

Required Courses:	Units
<b>Machine Technology Core Requirements</b>	<b>25</b>
<b>MACH 070A</b> <b>Computer Numerical Control Machining I</b>	<b>3</b>
<b>MACH 071A</b> <b>Computer Numerical Control Machining II</b>	<b>3</b>
<b>MACH 072B</b> <b>Computer Aided Design/Computer Aided Manufacturing I</b>	<b>3</b>
<b>MACH 073B</b> <b>Computer Aided Design/Computer Aided Manufacturing II</b>	<b>3</b>
<b>MACH 074A</b> <b>Set-up and Operation of Various Machine Controls</b>	<b>3</b>
<b>MACH 129A</b> <b>Manufacturing Processes</b>	<b>3</b>
<b>Total Units required for the Computer Numerical Control: CAD/CAM Certificate</b>	<b><u>43</u></b>

**MACHINE TECHNOLOGY**

Required Courses:	Units
<b>Machine Technology Core Requirements</b>	<b>25</b>
<b>Total Units required for the Machine Technology Certificate</b>	<b><u>25</u></b>

**MACHINIST STANDARD**

Required Courses:	Units
<b>Machine Technology Core Requirements</b>	<b>25</b>
<b>MACH 070A</b> <b>Computer Numerical Control Machining I</b>	<b>3</b>
<b>MACH 129A</b> <b>Manufacturing Processes</b>	<b>3</b>
<b>Total Units required for the Machinist Standard Certificate</b>	<b><u>31</u></b>

**TOOL AND DIE**

Required Courses:	Units
<b>Machine Technology Core Requirements</b>	<b>25</b>
<b>MACH 160A</b> <b>Tool and Die</b>	<b>4</b>
<b>MACH 061A</b> <b>Jig and Fixture Making</b>	<b>4</b>
<b>MACH 062x3</b> <b>Introduction to Mold Making</b>	<b>3</b>
<b>MACH 129A</b> <b>Manufacturing Processes</b>	<b>3</b>
<b>Total Units required for the Tool and Die Certificate</b>	<b><u>39</u></b>

*Effective: FA 2004*

*Rationale: To reflect curriculum number changes*

**MODIFY CERTIFICATES(continued)**

**MECHANICAL HYDRAULICS / PNEUMATICS**

The Mechanical Hydraulics/Pneumatics Certificate program is designed to qualify students for entry-level work in industrial mechanical hydraulics maintenance with training on state-of-the-art pneumatic systems, basic components, pumps and hydraulic simulation equipment. This certificate enables the holder to perform many plant maintenance requirements.

<b>Required Courses:</b>		<b>Units</b>
<b>MACH 021B</b>	<b>Machine Shop I</b>	<b>4</b>
<b>MACH 090A</b>	<b>Engineering Blueprint Reading, Geometric Dimensioning and Tolerancing</b>	<b>3</b>
<b>MACH 091A</b>	<b>Rigging Systems and Techniques</b>	<b>3</b>
<b>MACH 092A</b>	<b>Fluid Power Systems I</b>	<b>2</b>
<b>MACH 093A</b>	<b>Fluid Power Systems II</b>	<b>2</b>
<b>MACH 094A</b>	<b>Fluid Pump Systems</b>	<b>2</b>
<b>MACH 095A</b>	<b>Piping Systems</b>	<b>1</b>
<b>MACH 096A</b>	<b>Central Lubrication</b>	<b>1</b>
<b>MACH 097A</b>	<b>Mechanical Systems</b>	<b>2</b>
<b>TECALC 097</b>	<b>Technical Calculations</b>	<b>4</b>
<b>WELD 145</b>	<b>Shielded Metal Arc Welding</b>	<b>3</b>
<b>Total Units</b>		<b>27</b>

*Effective: FA 2004*

*Rationale: To reflect curriculum number changes*